THE SCHOOL DISTRICT OF PHILADELPHIA

THOMAS HOLME SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8270 **Sector** | District **Network** | Network 9
Principal Name | Mrs Crystle Roye-Gill
Address | 9125 Academy Rd
Phone | 215-400-3130 **Website** | holme.philasd.org/
Report Type | K-8 School **Grades in Report** | K-7
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 626

Student Enrollment and Demographics

- 0.3% American Indian / Alaskan Native
- 8.9% Asian
- 24.1% Black / African American
- 26.2% Hispanic / Latino
- 6.7% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 33.7% White

694
Total Number of Students Served for 10+ Days Over the Year

22.7%
% Students with IEPs

14.7%
% English Learners

73.8%
% Economically Disadvantaged

Student Attendance

37.3%
% Students Attending at Least 95% of Instructional Days

70.3%
% Students Attending at Least 90% of Instructional Days

Score Level

Level 5

Performance

At or Above Target in
3 out of **9** *Eligible Metrics*

33.3 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 40.9 %

-1.6 pts from 2021-2022 target

NOT MEETING | no data prior year | ⊖

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 41.2 %

1.9 pts above 2021-2022 target

MEETING | no data prior year | ⊖

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 23.2 %

-5.5 pts from 2021-2022 target

NOT MEETING | no data prior year | ⊖

- ● *Meeting Target*
- ● *Not Meeting Target*

	Performance	Improvement	Level
American Indian / Alaskan Native	Insufficient Data for Score	Insufficient Data for Score	
Asian	Insufficient Data for Score	Insufficient Data for Score	
Black / African American	Insufficient Data for Score	Insufficient Data for Score	
Hispanic / Latino	Insufficient Data for Score	Insufficient Data for Score	
Multi Racial / Other	Insufficient Data for Score	Insufficient Data for Score	
Native Hawaiian / Pacific Islander	Insufficient Data for Score	Insufficient Data for Score	
White	Insufficient Data for Score	Insufficient Data for Score	
English Learners	Insufficient Data for Score	Insufficient Data for Score	
Students with IEPs	Insufficient Data for Score	Insufficient Data for Score	
Economically Disadvantaged	Insufficient Data for Score	Insufficient Data for Score	

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 8270 **School Name** | Thomas Holme School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, *352 students*

Score: 40.9 %

2021-2022 Target: 42.5 %

-1.6 pts from target

2025-2026 Goal: 65.0 %

-24.1 pts from target

NOT MEETING — no data prior year

- ● *Meeting Target*
- ● *Not Meeting Target*

American Indian / Alaskan Native

Insufficient Sample

Asian, *37 students*
Score: 48.7 %
6.2 pts above target
MEETING — no data prior year

Black / African American, *90 students*
Score: 36.7 %
-5.8 pts from target
NOT MEETING — no data prior year

Hispanic / Latino, *83 students*
Score: 38.6 %
-3.9 pts from target
NOT MEETING — no data prior year

Multi Racial / Other, *32 students*
Score: 34.4 %
-8.1 pts from target
NOT MEETING — no data prior year

Native Hawaiian / Pacific Islander

Insufficient Sample

White, *109 students*
Score: 45.9 %
3.4 pts above target
MEETING — no data prior year

English Learners, *52 students*
Score: 19.2 %
-23.3 pts from target
NOT MEETING — no data prior year

Students with IEPs, *91 students*
Score: 22.0 %
-20.5 pts from target
NOT MEETING — no data prior year

Economically Disadvantaged, *267 students*
Score: 39.0 %
-3.5 pts from target
NOT MEETING — no data prior year

Reading/ELA: Every Student Reads On or Above Grade Level
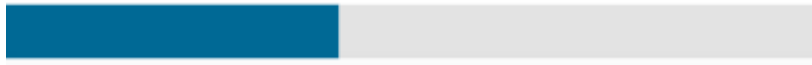
Goal 2 - Reading Grade 3

School Code | 8270 **School Name** | Thomas Holme School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, *68 students*

Score: 41.2 %

2021-2022 Target: 39.3 %
1.9 pts above target

2025-2026 Goal: 62.0 %
-20.8 pts from target

MEETING | no data prior year

- 🔵 *Meeting Target*
- 🟠 *Not Meeting Target*

American Indian / Alaskan Native
Insufficient Sample

Asian
Insufficient Sample

Black / African American
Insufficient Sample

Hispanic / Latino, *20 students*
Score: **35.0 %** — NOT MEETING | no data prior year
-4.3 pts from target

Multi Racial / Other
Insufficient Sample

Native Hawaiian / Pacific Islander
Insufficient Sample

White
Insufficient Sample

English Learners
Insufficient Sample

Students with IEPs
Insufficient Sample

Economically Disadvantaged, *56 students*
Score: **41.1 %** — MEETING | no data prior year
1.8 pts above target

Math & Science: Every Student Performs On or Above Grade Level
Goal 3 - Math Grades 3-8

School Code | 8270 **School Name** | Thomas Holme School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, *353 students*

Score: 23.2 %

2021-2022 Target: 28.7 %
-5.5 pts from target

2025-2026 Goal: 52.0 %
-28.8 pts from target

NOT MEETING   no data prior year

PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

53.1 %
34 out of 64 students

American Indian / Alaskan Native

Insufficient Sample

Asian, *35 students*
Score: 37.1 %
8.4 pts above target | MEETING | no data prior year

Black / African American, *90 students*
Score: 11.1 %
-17.6 pts from target | NOT MEETING | no data prior year

Hispanic / Latino, *84 students*
Score: 21.4 %
-7.3 pts from target | NOT MEETING | no data prior year

Multi Racial / Other, *32 students*
Score: 28.1 %
-.6 pts from target | NOT MEETING | no data prior year

Native Hawaiian / Pacific Islander

Insufficient Sample

White, *111 students*
Score: 28.8 %
.1 pts above target | MEETING | no data prior year

English Learners, *51 students*
Score: 15.7 %
-13.0 pts from target | NOT MEETING | no data prior year

Students with IEPs, *91 students*
Score: 15.4 %
-13.3 pts from target | NOT MEETING | no data prior year

Economically Disadvantaged, *267 students*
Score: 21.7 %
-7.0 pts from target | NOT MEETING | no data prior year

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code | 8270 **School Name |** Thomas Holme School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey

Score: 7.1

2021-2022 Target: 7.0
0.1 pts above target

2025-2026 Goal: 7.0
0.1 pts above target

MEETING 2026 GOAL

no data prior year

School Climate Survey

7.0/10
Student Rating

8.9/10
Parent Rating

6.6/10
Teacher Rating

School Instruction Score	School Instruction Survey

Score: 7.7

2021-2022 Target: 8.0
-0.3 pts from target

2025-2026 Goal: 8.0
-0.3 pts from target

NOT MEETING

no data prior year

School Instruction Survey

7.9/10
Student Rating

7.7/10
Parent Rating

7.5/10
Teacher Rating

● *Meeting Target*
● *Not Meeting Target*

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code | 8270 **School Name** | Thomas Holme School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
All Students: *694 Students*	Greater Than 95% of Instructional Days	**37.3 %**
Score: 37.3 %	90-95% of Instructional Days	**33.0 %**
	85-90% of Instructional Days	**14.1 %**
2021-2022 Target: 52.9 %	80-85% of Instructional Days	**5.3 %**
-15.6 pts from target	Less than 80% of Instructional Days	**10.2 %**

2021-2022 Target: 52.9 %
-15.6 pts from target

2025-2026 Goal: 60.0 %
-22.7 pts from target

NOT MEETING — no data prior year

% of Students Attending at Least 90% of Instructional Days

All Students: *694 Students*

Score: 70.3 %

2021-2022 Target: 82.3 %
-12.0 pts from target

2025-2026 Goal: 94.0 %
-23.7 pts from target

NOT MEETING — no data prior year

Additional Metrics

72.3%
% of Teachers Attending at Least 95% of Work Days (Cumulative)

87.2%
Teacher Annual Retention

85.7%
% of Teachers Receiving a Proficient MMS Rating

14.3%
% of Teachers Receiving a Distinguished MMS Rating

● *Meeting Target*
● *Not Meeting Target*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 8270 **School Name |** Thomas Holme School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students Participating in Visual / Performing Arts

87.5 %

506 out of 578 students

● *Meeting Target*
● *Not Meeting Target*

School Relationship Score

Score: 7.9

2021-2022 Target: 8.0
-0.1 pts from target

NOT MEETING　　　　no data prior year

Additional Metrics

Yes

School Has a SAC/Parent Advisory Group

Yes

School Has a SAC/Parent Advisory Group That Meets Regularly

4

Number of SAC/Parent Advisory Group Meetings

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices

School Code | 8270 **School Name** | Thomas Holme School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality

	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(626)	
American Indian / Alaskan Native	0.3 % (2)	0.0 %
Asian	9.0 % (56)	0.0 %
Black / African American	24.1 % (151)	36.8 %
Hispanic / Latino	26.2 % (164)	10.5 %
Multi Racial / Other	6.7 % (42)	10.5 %
Native Hawaiian / Pacific Islander	0.0 % (0)	0.0 %
White	33.7 % (211)	42.1 %
English Learners	14.7 % (92)	5.3 %
Students with IEPs	22.7 % (142)	36.8 %
Economically Disadvantaged	73.8 % (462)	84.2 %

% of Students Receiving Zero Out-of-School Suspensions

All Students: *694 Students*

97.6 %

2021-2022 Target: 95.0 %	2025-2026 Goal: 95.0 %
2.6 pts above target	*2.6 pts above target*

MEETING 2026 GOAL   no data prior year

% of Students Qualified to Attend Criteria-Based High Schools

All Students	**Black / African American**	**Hispanic / Latino**
Ineligible by Grades Served	Ineligible by Grades Served	Ineligible by Grades Served

● *Meeting Target*
● *Not Meeting Target*